

## **Admission Policy of Scoil Eoin**

**Balloonagh Tralee Co. Kerry**

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**Roll number: 13615L**

**School Patron/s: Bishop Ray Browne**

### **1. Introduction 2020.**

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 20<sup>th</sup> September 2020. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Eoin admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

### **2. Characteristic spirit and general objectives of the school**

Scoil Eoin NS is a Catholic primary school with a Catholic ethos under the patronage of the Bishop of Kerry.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, a living relationship with God and with other people; and
- (b) including the intellectual, physical, cultural, moral and spiritual aspects; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith;

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Eoin NS shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic

and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Scoil Eoin N.S., Balloonagh, aims to provide a happy, secure environment conducive to good behaviour in which children can develop emotionally, spiritually and academically, taking the child's background, circumstances and ability into consideration and in due process providing them with a well-balanced education in a catholic environment.

The school lays foundations for further development by giving the children a degree of self-confidence in addition to a good self-image plus a high level of academic competence.

The Christian ethos of the school ensures that the spiritual and moral welfare of the pupils is adequately catered for during the formative years. The school helps them to appreciate their unique worth and dignity, fostering in them respect for themselves, for others and for their environment.

This is a Catholic school, which upholds the MERCY ETHOS. However, we welcome and support children of all denominations and none. The Board of Management has set this policy in accordance with the provisions of the Education Act, 2019, in order to clarify our enrolment policy. Furthermore, the Chairperson of the Board of Management (Mrs. Ena Geary) and the Principal Teacher, (Mr. Kieran O'Toole) will be happy to clarify any matters arising from this policy. The full range of classes is taught in the school and classes are of mixed gender. The school depends on the grants and teacher resources provided by the Department of Education and Skills and it operates within the regulations laid down by the Department. School Policies have regard to the resources and funding available.

The school follows the curricular programmes prescribed by the Department of Education and Skills which may be amended from time to time, in accordance with sections 9 and 30 of the Education Act 1998.

Within the context and parameters of Department regulations and programmes, the rights of the patron as set out in the Education Act 1998, and the funding and resources available, the school supports the principles of:

- Inclusiveness, particularly with reference to the enrolment of children with a disability or other special educational need;
- Equality of access and participation of access in the school;
- Parental choice in relation to enrolment; and
- Respect for diversity of values, beliefs, traditions, languages and ways of life in society.

All children enrolled are expected to comply with and support the school's Code of Behaviour, as well as the school's designated policies on Curriculum, Organisation and Management.

### **3. Admission Statement**

Scoil Eoin will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,

- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil Eoin will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Scoil Eoin will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

Scoil Eoin is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate in relation to the admission of a student who has applied for a place in the school in accordance with section 7A of the Equal Status Act 2000.

Scoil Eoin is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic Faith and it is proved that the refusal is essential to maintain the ethos of the school.

Scoil Eoin is a school which has established a special class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with ASD within the mild to average range of ability and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class.

#### **4. Categories of Special Educational Needs catered for in the school/special class**

Scoil Eoin with the approval of the Minister for Education and Skills, has established 2 classes to provide an education exclusively for students with ASD in the mild to average range of ability – See appendix 2.

#### **5. Admission of Students**

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Additional information must be included (as applicable) in this section.

Scoil Eoin is a Catholic School and may refuse to admit as a student a person who is not of Catholic denomination where it is proved that the refusal is essential to maintain the ethos of the school.

The special class attached to Scoil Eoin provides an education exclusively for students with ASD within the mild to average range of ability and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class – See Appendix 2.

## 6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Children applying to enrol in Scoil Eoin must have reached the age of 4 years by September 1<sup>st</sup> of the year they will commence school.

In the event that applications for enrolment exceed / is expected to exceed the number of places available the following decision-making process will apply.

- 1) Places will be offered to siblings of children who attend/have attended Scoil Eoin, children of staff members and children residing in the catchment area in decreasing order of age. These groupings are considered to be one category.
- 2) If any further places are available, they will be allocated to applicants in decreasing order of age.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

As we operate on the principle of decreasing order of age, should two students tie with the same date of birth we would offer the place according to the time of birth on the birth certificate.

## 7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student's prior attendance at—
  - (I) an early intervention class, or
  - (II) an early start pre-school, specified in a list published by the Minister from time to time;
- (b) the payment of fees or contributions (howsoever described) to the school;

- (c) a student's academic ability, skills or aptitude; (other than in relation to admission to our ASD special classes insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned – See Appendix 2.
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission.
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than siblings of children who attend/have attended Scoil Eoin and children of staff members
- (g) the date and time on which an application for admission was received by the school,  
This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

## 8. Decisions on applications

All decisions on applications for admission to Scoil Eoin will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 15](#) below in relation to applications received outside of the admissions period and [section 16](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

## 9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

## 10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Eoin you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

## **11. Circumstances in which offers may not be made or may be withdrawn**

An offer of admission may not be made or may be withdrawn by Scoil Eoin where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

## **12. Sharing of Data with other schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

## **13. Waiting list in the event of oversubscription**

### **Before Closing Date intake group as per Admissions Notice**

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Eoin were unsuccessful due to the school being oversubscribed will be compiled and will remain valid until the first day of the school year in which admission is being sought after which point the waiting list is null and void.

Placement on the waiting list of Scoil Eoin is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

### **After Closing Date intake group as per Admissions Notice**

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list. This waiting list will remain valid until the first day of the school year in which admission is being sought after which point the waiting list is null and void.

#### 14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

#### 15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Applications for enrolment will be considered subject to school policy, available space (**24 max per class up to a maximum school population of 595 pupils**) and the provision of information concerning attendance and the child's educational progress.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Such applications will only be considered for admission on the first day of each new school year unless the applicant is newly resident in the area.

#### 16. Declaration in relation to the non-charging of fees

The board of Scoil Eoin or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

#### 17. Arrangements regarding students not attending religious instruction

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parent/s of a student has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

Students remain with their base class and are assigned alternative work by the teacher.

### Reviews/appeals

#### Review of decisions by the board of Management

The parent of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

**Note:** Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### **Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The policy was ratified by the Board of Management of Scoil Eoin on September 23<sup>rd</sup>, 2020 and updated September 2021 and again in October 2021 to reflect the changes in pupil teacher ratio.

Signed: 

Chairperson, Board of Management

The contents of this policy have been approved by St. Senan's Education Office, acting on behalf of the Patron.

Official  
Stamp



**APPENDIX 1**  
**SCOIL EOIN BALLOONAGH TRALEE**  
**ANNUAL ADMISSION NOTICE**

**in respect of admissions to the 2025/2026 school year**

**Admission Policy and Application Form**

A copy of the school's **Admission Policy** is available as follows: –

To download at: [www.scoileointrali.com](http://www.scoileointrali.com)

On request: By emailing: balluamhnach@gmail.com/writing to: Admissions Office, Scoil Eoin, Balloonagh Tralee Co. Kerry V92 Y653 or ringing the school at 0667121375

**PART 1 - Admissions to the 2025/2026 school year**

**Application and Decision Dates for admission to 2025/2026**

The following are the dates applicable for admission to Junior Infants

The school will commence accepting applications for admission on	Wednesday October 9 <sup>th</sup> , 2024
The school shall cease accepting applications for admission on	January 31 <sup>st</sup> 2025 at 12 noon
The date by which applicants will be notified of the decision on their application is	February 13 <sup>th</sup> , 2025
The period within which applicants must confirm acceptance of an offer of admission is	February 20 <sup>th</sup> , 2025

**Note: the school will consider and issue decisions on late applications in accordance with the school's admission policy.**

**Special Class Application and Decision Dates for admission to 2025/2026**

The following are the dates applicable for admission to the school's **Junior** Special Class which caters for children with an ASD diagnosis in the mild to average range of ability **and all reports are to be submitted prior to the closing date – See Appendix 2.**

The school will commence accepting applications for admission to the special class on	Wednesday October 9 <sup>th</sup> , 2024
The school shall cease accepting applications for admission to the special class on	March 3 <sup>rd</sup> , 2025 at 12 noon
The date by which applicants will be notified of the decision on their application for admission to the special class is	March 10 <sup>th</sup> , 2025
The period within which applicants must confirm acceptance of an offer of admission is	March 18 <sup>th</sup> , 2025

**\*Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

## Number of places being made available in 2025/2026

The number of places being made available in junior infants is	75
The number of places being made available in the special class* catering for children with ASD (within the mild to average spectrum) is <b>N.B. Place is only available in the Junior ASD Class</b>	0

## PART 2 - Admissions to the 2024/2025 school year

### Information regarding the admission process for the Intake Group for Junior Infants/ ASD Special Class for the 2024/2025 school year

In respect of the 2024/2025 school year, the total number of applications for admission received by the school was 115.

<b>Breakdown of places allocated for the 2024/2025 school year:</b>					
Number of places available:	75 Junior Infants / 2 ASD Special Class				
Number of applications received:	104 Junior Infants 11 ASD Special Class				
Number of Offers made and accepted under each criteria: <ul style="list-style-type: none"> <li>siblings of children who attend/have attended Scoil Eoin, children of staff members and children residing in the catchment area in decreasing order of age.</li> <li>Applications received where the above criteria were not made</li> <li>Applications received outside the Admissions timeframe</li> </ul>	<ul style="list-style-type: none"> <li><b>Junior Infants:</b> 75 places offered in the first round, 29 placed on waiting list.</li> <li><b>ASD Class</b> 2 Places offered in the first round</li> <li>7 Junior Infants</li> <li>9 ASD</li> <li>2 Junior Infant</li> </ul>				
Total number of offers made	<table> <tr> <td>Round 1</td> <td>75 Jnr Infs. (60 accepted) 2 ASD (2 accepted)</td> </tr> <tr> <td>Subsequent offers</td> <td>15 Jnr Infs (15 Accepted)</td> </tr> </table>	Round 1	75 Jnr Infs. (60 accepted) 2 ASD (2 accepted)	Subsequent offers	15 Jnr Infs (15 Accepted)
Round 1	75 Jnr Infs. (60 accepted) 2 ASD (2 accepted)				
Subsequent offers	15 Jnr Infs (15 Accepted)				

## **APPENDIX 2**

### **ASD CLASS CRITERIA FOR ENROLMENT**

#### **Introduction:**

The Board of Management of Scoil Eoin provides 2 classes for children with Autistic Spectrum Disorder. These classes were established in September 2000. The Board of Management agreed with the Department of Education and Skills to provide classes for children with a diagnosis of Autism who come within the mild range of intellectual ability or higher. It is committed to providing the highest quality of education for the children concerned. A Multi-Disciplinary approach is recommended by the Department of Health in collaboration with the Department of Education and Skills to support this class.

- The Class Ratio - Pupil teacher ratio is 6 : 1, with two special needs assistants (full time) in accordance with the Department of Education and Skills.
- The number of admissions depends on the number of places available, which may vary from year to year.
- The curriculum is tailored for individual needs and works towards the mainstream primary education.
- The method of instruction within the class will be based on T.E.A.C.H. and applied behaviour analysis principles
- The individual needs of each child are constantly reviewed to ensure that the A.S.D. class is the appropriate setting to meet the needs of the child. Reviews will be carried out in consultation with the parents.
- Parents wishing to avail of school transport/taxi escort should fill in the NCSE application form for school transport. This form must be signed by the parents, Principal and the S.E.N.O. This needs to be arranged in advance of admission. School transport is not always guaranteed.
- The pupils and their families in our ASD classes are supported by Kerry Intervention Disability Services Tralee. KIDS Tralee offers Psychological, Occupational Therapy, Speech & Language, Physiotherapy and Social Work support. This support may be clinic based, school based or home based, depending on individual needs and circumstances. KIDS Tralee also offers support to staff of the ASD classes by advising on programmes to be followed in school.

#### **Criteria for Admission / Enrolment**

1. There must be a definite diagnosis of Autism. Scoil Eoin requests the relevant professional's reports establishing the child's original ASD diagnosis.
2. Scoil Eoin will require an up to date multi disciplinary report (preferably within the past 12 months) This report must be furnished to the school prior to the closing date for applications.
3. The following needs to be clearly specified:
  - a. DSM-IV or ICD-10 criteria for a diagnosis of an Autistic Spectrum Disorder.
  - b. Confirmation of the child's current cognitive functioning i.e FSIQ
  - c. Current behavioural analysis as ascertained by valid and reliable psychometric tests and clinical impressions.
4. The classes at Scoil Eoin in consultation with the assessment agencies will facilitate children whose overall cognitive ability is within the mild range of intellectual ability or higher.
5. The age profile of children in the ASD class must correspond with the age profile of all the other children within Scoil Eoin.
6. The application will be considered by the Admissions Committee. The Admissions Committee recommendation is forwarded to B.O.M. who will have the final decision.